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UNIVERSITY OF ILLINOIS

# CATALOGUE

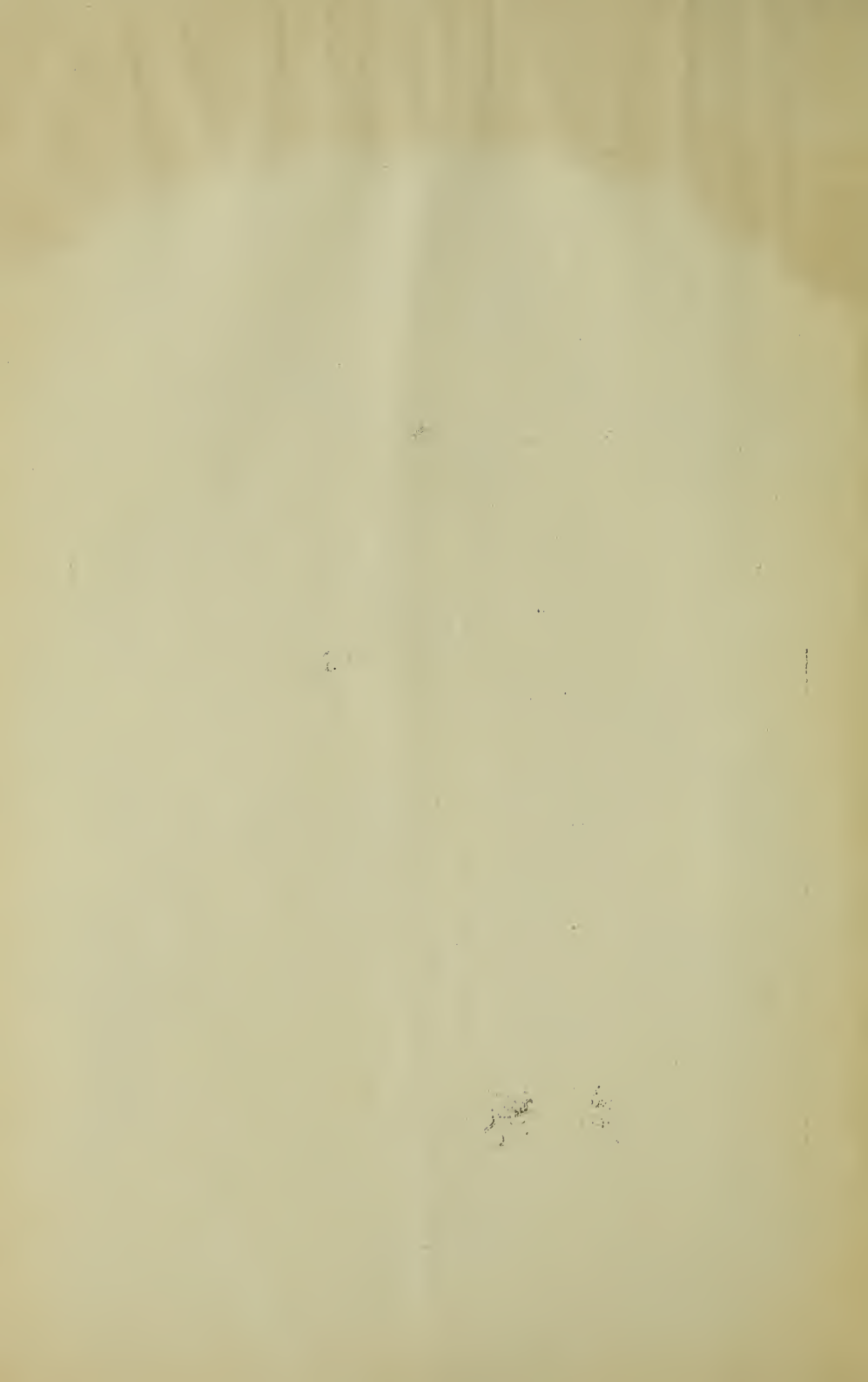
OF

# Tabor College

1880-81.

TABOR, IOWA.





CATALOGUE

OF

TABOR COLLEGE

1880-81.

TABOR, IOWA.

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TABOR, FREMONT COUNTY:

1881.

This Catalogue is called the CATALOGUE OF 1880-81, because it shows the standing of the regular classes at the beginning of that College Year (September 7, 1880). It is also designed to contain the names of all those who have been enrolled during the year ending November 27, 1880.

ABBREVIATIONS.—Cl., Classical course; Sci., Scientific course; Lit., Literary course.

# Calendar.

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SPRING TERM—Thirteen and a half weeks—begins March 15, 1881.

COMMENCEMENT—June 12-15.

BACCALAUREATE—Sabbath, 10 A. M.

SENIOR PREPARATORY EXHIBITION—Monday, June 13.

TUESDAY, JUNE 14.

Address before Educational Society.

Address before Trustees.

Exhibition by Conservatory of Music.

Exhibition by Literary Societies.

COMMENCEMENT DAY—Wednesday, June 15.

Exercises of the Graduating Classes—10 A. M.

Alumni Meeting—2 P. M.

Commencement Concert—7 $\frac{3}{4}$  P. M.

SUMMER VACATION—Eleven and one-half weeks.

FALL TERM—Twelve weeks—begins September 6, 1881.

FALL TERM—Ends Saturday, November 26, 1881.

WINTER TERM—Thirteen weeks—begins Tuesday, November 29, 1881.

*Holiday Recess, from December 24 to January 3.*

WINTER TERM—Ends Friday, March 3, 1882.

*Spring Recess, from March 3 to 14.*

SPRING TERM—Thirteen and a half weeks—begins March 14, 1882.

## Board of Trustees.

		<i>Term Expires.</i>
REV. WM. M. BROOKS, <i>President</i> ,	<i>Tabor,</i>	1883
DANIEL C. BRIGGS,	<i>Glenwood,</i>	1883
LEMUEL E. WEBB,	<i>Tabor,</i>	1883
ALEXANDER C. GASTON,	"	1882
ANDREW B. THORNELL,	<i>Sidney,</i>	1882
J. H. RICE, M.D.,	<i>Magnolia,</i>	1882
ISAAC TOWNSHEND,	<i>Tabor,</i>	1881
NATHAN P. DODGE,	<i>Council Bluffs,</i>	1881
REV. CHARLES N. LYMAN,	<i>Onawa,</i>	1881
JAMES L. SMITH,	<i>Tabor,</i>	1885
REV. JOHN TODD,	"	1885
REV. A. ROGERS, Sup't Institution for Deaf and Dumb,	<i>Council Bluffs,</i>	1885
SOLOMON JONES,	<i>Tabor,</i>	1884
SAMUEL DALTON,	"	1884
REV. EDWIN S. HILL,	<i>Atlantic,</i>	1884
SOLOMON JONES, <i>Secretary and Treasurer.</i>		

## EXECUTIVE COMMITTEE.

REV. WM. M. BROOKS,	SOLOMON JONES,
JAMES L. SMITH,	SAMUEL DALTON,
REV. JOHN TODD,	ALEXANDER C. GASTON,
LEMUEL E. WEBB,	ISAAC TOWNSHEND.

## LADIES' BOARD OF COUNSELORS.

MRS. MARIA C. GASTON,	MRS. MARTHA A. TODD,
MRS. JULIA M. SMITH,	MRS. AMANDA H. HOUGHTON,
MRS. C. VESTA WRIGHT,	MRS. ADELIA S. BROOKS,
MRS. H. MARIA C. MCPHERRON.	

## EXAMINING COMMITTEE APPOINTED BY THE TRUSTEES.

REV. JOHN TODD	J. F. SANBORN, M.D., D.D.S.	J. L. SMITH.
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# Faculty.

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REV. WM. M. BROOKS, A. M.,  
PRESIDENT, AND PROFESSOR OF MORAL PHILOSOPHY.

L. J. NETTLETON, A. B.,  
PROFESSOR OF LATIN AND GREEK LANGUAGES.

.....  
PROFESSOR OF MODERN LANGUAGES.

JAMES E. TODD, A. M.,  
PROFESSOR OF NATURAL SCIENCES.

THOMAS McCLELLAND, A. B.,  
ACTING PROFESSOR OF MENTAL SCIENCE AND LOGIC.

WM. B. PAYNE, Ph.D.,  
ACTING PROFESSOR OF PHYSICAL SCIENCES.

GEORGE S. HOUGHTON,  
PROFESSOR OF MATHEMATICS AND CIVIL ENGINEERING.

\*ASBURY S. McPHERRON, A. M.,  
PROFESSOR OF THEORY AND PRACTICE OF TEACHING, AND PRINCIPAL OF PRE-  
PARATORY DEPARTMENT.

†REV. W. W. FOOTE, A. M.,  
INSTRUCTOR IN GREEK AND ENGLISH.

HELEN E. MARTIN, A. M.,  
PRINCIPAL OF LADIES' DEPARTMENT, AND INSTRUCTOR IN HIGHER ENGLISH  
AND HISTORY.

MRS. SARAH D. TEELE,  
INSTRUCTOR IN PREPARATORY DEPARTMENT.

EZRA B. GEER,  
PROFESSOR OF MUSIC.

MRS. LILLIE J. TODD, A. B.,  
ASSISTANT TEACHER OF INSTRUMENTAL MUSIC.

REV. JOHN TODD,  
LIBRARIAN,

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\* Winter and Spring. † Winter.

# Collegiate Department.

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## GRADUATES OF 1880.

WILLIAM HENRY DALTON, Cl.,	Tabor.
JAMES MITCHELL HOPKINS,	Rockport, Mo.
GEORGIE TINGLEY BARNUM,	Turner.
FANNIE MARIA DALTON,	Tabor.

## SENIOR CLASS.

EDWARD LEVOISIER BLACKSHEAR, Cl.,	Montgomery, Ala.
VICTOR F. CLARK, Cl.,	Seward, Neb.
HIGHTOWER THORN. KEALING, Sci.,	Dallas, Texas.

## JUNIOR CLASS.

WALTER MARCH ELLIS, Cl.,	Nevinville.
IDA JERUSHA BRIGGS, Cl.,	Glenwood.
EMILY CORNELIA GASTON, Cl.,	Tabor.
HOWARD DEWITT BROTHERS, Sci.,	Malvern.
EDMUND BRUCE EDGAR, Sci.,	Ticonic.
MARY LOUISE TOLMAN, Sci.,	Red Oak.
AGNES BARNUM, Lit.,	Tabor.
MARY ELIZA DAY, Lit.,	Sidney.

## SOPHOMORE CLASS.

WILLIAM CROCKER HOUGHTON, Cl.,	Tabor.
ELMER ELLSWORTH SPENCER, Cl.,	Irvington, Neb.
CUTHBERT VINCENT, Cl.,	Tabor.
CARLTON CLARK WRIGHT, Cl.,	Pacific City.
EDITH MARION BROOKS, Cl.,	Tabor.
JULIA TEELE, Cl.,	Tabor.



BENJAMIN FRANKLIN SWATMAN, Sci.,	Tabor.
WALTER THOMPSON BRADFORD, Sci.,	Glenwood.
FRED. HUDSON TERRY, Sci.,	Lewis.
GEORGE ALBERT DAY, Sci.,	Sidney.
ALEX. STEPHEN MERRITT, Sci.,	Flackville, N. Y.
ELLEN MARIA GASTON, Sci.,	Tabor.
NETTIE EUGENIA WRIGHT, Sci.,	Tabor.
LILLIE MYRTLE BROTHERS, Lit.,	Malvern.
ALICE HUFF, Lit.,	Papillion, Neb.
ALMA MARIA HUNTER, Lit.,	Tabor.
SADIE MAREA LANE, Lit.,	Red Oak.
MATTIE ELLEN SHERMAN, Lit.,	Malvern.
ADA HELENA SMITH, Lit.,	Corrinne, Utah.

#### FRESHMAN CLASS.

GILBERT EARNEST BROOKS, Cl.,	Tabor.
ROBERT HUNTER, JR., Cl.,	Nevinville.
STEPHEN ELWYN MATTHEWS, Cl.,	Tabor.
NEWTON JAMES RICE, Cl.,	Magnolia.
WALDO G. RICE, Cl.,	Magnolia.
CARROLL ARCENUS BOLTER, Sci.,	Logan.
MAURICE BRADFORD, Sci.,	Glenwood.
MAYNARD CARTER, Sci.,	Tabor.
WILL MAURICE EVANS, Sci.,	Malvern.
WILLARD GASTON, Sci.,	Tabor.
WATER WOOD GODDARD, Sci.,	Hastings.
LEVERITT A. HILL, Sci.,	Tabor.
IRWIN ALFRED LOOSE, Sci.,	Sidney.
WILLIAM EDWIN MITCHELL, Sci.,	Sidney.
ALBERT JOSEPH MUNSINGER, Sci.,	Tabor.
ARTHUR SILAS RICE, Sci.,	Magnolia.
GEORGE HILLARD STILLMAN, Sci.,	Council Bluffs.
IRA ELMER WILLIAMS, Sci.,	Glenwood.

DANIEL WHITFIELD, Sci.,	Malvern.
MATTIE CLARK, Sci.,	Papillion, Neb.
MYRA DIANTHA CLARK, Sci.,	Tabor.
MAUD PINKERTON, Sci.,	Tabor.
CLARA M. ALLYN, Lit.,	Lenox.
PHŒBE INEZ BARNUM, Lit.,	Tabor.
GERTRUDE MARY BARTLETT, Lit.	Malvern.
ANNA MAY BEACH, Lit.,	Pittsfield, O.
LETITIA SUTTON FLOOD, Lit.,	Council Bluffs.
ALICE MAY FOOTE, Lit.,	Geneva, O.
MARY SOPHIA FOOTE, Lit.,	Geneva, O.
CORA ELLEN GASTON, Lit.,	Tabor.
ELLA EVALINE GLEASON, Lit.,	Red Oak.
LYDIA MARY GEER, Lit.,	Wabaunsee, Kan.
HANNAH EDITH HILL, Lit.,	Red Oak.
EUNICE MARY HURLBUTT, Lit.,	Tabor.
MAY LOUISE KEVAN, Lit.,	Dow City.
MATTIE McELROY, Lit.,	Missouri Valley.
BESSIE ALICE RHODE, Lit.,	Tabor.
GRACE EMMA SIMONS, Lit.,	Tabor.
ANNA RICHARDSON TEELE, Lit.,	Tabor.
ELLA THORNGATE, Lit.,	Weeping Water, Neb.
FLORENCE TURNER, Lit.	Woodbine.
ANNA MARIA WEST, Lit.,	Tabor.
LOTTIE MARIA WHITE, Lit.,	Farragut.
CLARA WILLIAMS, Lit.,	Percival.
CLARA EMMA WYATT, Lit.,	Randolph.

## IRREGULAR.

CLINTON EDSON JONES,	Tabor.
WILLIAM THOMAS WOLFE,	Glenwood.
HATTIE ADELAIDE FARNHAM,	Shenandoah.
ARIMINTHA JONES,	Malvern.

# Preparatory Department.

## CLASSICAL COURSE.

### SENIOR CLASS.

FRANKLIN WILLIAM BARROWS,	Osceola, Neb.
CARLOS BOND,	Charlton, Mass.
EUGENE WINTHROP BROOKS,	Tabor.
WILLIAM ADDISON COLWELL,	Glenwood.
CHARLES DAY,	Sidney.
OZRO CLARE GASTON,	Tabor.
LEWIS ORLANDO WILLIAMS,	Glenwood.
WALTER ERASTUS WRIGHT,	Tabor.

### JUNIOR CLASS.

HYMEN ANDERSON,	Malvern.
KNOX ANDERSON,	Malvern.
WALLACE ISAAC BELL,	Tabor.
EDWARD JOSEPH BAKER,	Sidney.
BURTON CUMINGS GASTON,	Tabor.
WILLIAM ALBERT CLINE,	Irvington, Neb.
CHARLES GOODELL,	Tabor.
HERBERT RUSSELL HOUGHTON,	Tabor.
JOSE W. SANBORN,	Creston.
EDWARD MONROE SIMONS,	Tabor.
LEONARD DAVID SCOFIELD,	Quincy.
BRUCE SANDERS,	Red Oak.

## SCIENTIFIC COURSE.

THOMAS MERLIN AISTROPE,	Malvern.
WILLIAM FERRIS BISBEE,	Fontanelle, Neb.
EDWARD WILLIAM HARNEY,	Ferdinand, Ill.
HENRY MORFORD HUNTER,	Tabor.
WILLIAM HUSON,	Plum Hollow.

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SAMUEL KELLOGG,	Percival.
JOHN STEPHENS,	Sidney.
BURTON ABRAM WYMAN,	Council Bluffs.

### ENGLISH COURSE.

ADELBERT BEAUCHAMP,	Twelve Mile, Kan.
ADELBERT BURNHAM,	Lewis.
MALCOLM BROWN,	Papillion, Neb.
PATRICK CAINE,	Council Bluffs.
EDWARD CLARK,	Corning.
CHARLES CHILDS,	White Cloud.
LEWIS J. COY,	Odebolt.
ISAAC D. CLARK,	Papillion, Neb.
CHARLES F. DAVIS,	Malvern.
JOHN FLANAGAN,	Malvern.
JASPER J. GINGLES,	Randolph.
VIRGIL HILL,	Tabor.
JOHN H. HARRY,	McCullus Mills, Pa.
GREENBERRY KERLIN,	Newcastle, Mo.
*ELMER MILLINGTON,	Glenwood.
CHARLES J. MILLIGAN,	Dunlap.
JOHN L. MORRISON,	Tabor.
HARVEY RANDALL,	Hamburg.
CHARLES H. RHODE,	Tabor.
JEREMIAH M. SHEA,	Neola.
HOWARD STEPHENS,	Sidney.
GEORGE SNAPP,	Macedonia.
HERBERT C. TOURTELOITE,	Nebraska City, Neb.
ALBERT WEST,	Tabor.
EDGAR H. WEBB,	Tabor.
WILBURN J. WILLIAMIS,	Glenwood.
*SADIE AISTROPE,	Malvern.
LUE BAKER,	Fremont City.

LUELLA BRACKNEY,	Sidney.
KATE BRIGGS,	Glenwood.
*LORETTA BOWMAN,	Emerson.
MINNIE COX,	Emerson.
ZULA E. COX,	Emerson.
EDITH DEAN,	Tabor.
EMMA DONNER,	Malvern.
MINERVA E. EDIE,	Emerson.
*FRANKIE M. FELLOWS,	Tabor.
*MARY ELLA HARRISON,	Malvern.
MARY E. KING,	Tabor.
BARBARA A. LANG,	Emerson.
LIBBY LATORET,	Tabor.
MARY LATORET,	Tabor.
BESSIE LOVELADY,	Riverton.
EVA MANN,	Fremont City.
*CORR OSBORNE,	Malvern.
*ANNA ROLAND,	Adel.
JESSIE ROOD,	Randolph.
LOUIE SNOW,	Tabor.
*LILLIE STEPHENS,	Sidney.
JESSIE STEPHENS,	Sidney.
LUELLA STEPHENS,	Sidney.
ANNA TOWN,	Dunlap.
KITTIE C. TOMBLIN,	Emerson.
MARY TUBBS,	Emerson.
*MARY A. TURNER,	Woodbine.
ALLIE UTTERBACK,	Hillsdale.
MARY J. VENTIS,	Tabor.
MARY A. WEST,	Tabor.
FANNIE F. WALKUP,	Farragut.
FLORA WATKINS,	Farmer's City.

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\* Teacher's Course.

# Musical Department.

## PUPILS IN INSTRUMENTAL MUSIC AND VOICE CULTURE.

### Ladies.

SADIE AISTROPE,	Malvern.
CLARA ALLYN,	Lenox.
AGNES BARNUM,	Tabor.
INEZ BARNUM,	Tabor.
EDITH BROOKS,	Tabor.
HELEN BROOKS,	Tabor.
KATE BRIGGS,	Glenwood.
MATTIE CLARK,	Papillion, Neb.
MYRA CLARK,	Tabor.
MINNIE COX,	Emerson.
MARY DAY,	Sidney.
EMMA DONNER,	Malvern.
MARIA EVANS,	Red Oak.
HATTIE FARNHAM,	Shenandoah.
CORA FEESE,	Tabor.
L. S. FLOOD,	Council Bluffs.
DELIA FOOTE,	Geneva, O.
ELLEN GASTON,	Tabor.
CARRIE GREGORY,	Tabor.
BETTIE GREGORY,	Tabor.
EUNICE HURLBUTT,	Tabor.
MAY KEVAN,	Dow City.
SADIE LANE,	Red Oak.
BESSIE LOVELADY,	Riverton.
MATTIE McELROY,	Missouri Valley.
CELESTIA OSBORN,	Tabor.
LILLIE OTIS,	Tabor.
MAY READ,	Tabor.

ANNA ROLAND,  
 ELLA THORNGATE,  
 BERTHA TODD,  
 FLORENCE TURNER,  
 EMMA WELLS,  
 NELLIE WEST,  
 ANNIE WEST,  
 ALLIE WILSON,  
 NETTIE WRIGHT,  
 CLARA WYATT,

Adel.  
 Weeping Water, Neb.  
 Tabor.  
 Tabor.  
 Tabor.  
 Fort Dodge.  
 Tabor.  
 Tabor.  
 Tabor.  
 Randolph.

Gentlemen.

HYMEN ANDERSON,  
 KNOX ANDERSON,  
 ALLIE AVERY,  
 CARROLL BOLTER,  
 CARLOS BOND,  
 WALTER BRADFORD,  
 GILBERT BROOKS,  
 EUGENE BROOKS,  
 GEORGE DAY,  
 WALTER ELLIS,  
 ROBBIE HUNTER,  
 WARREN MUNSINGER,  
 CHARLES RHODE,

Malvern.  
 Malvern.  
 Tabor.  
 Logan.  
 Charlton, Mass.  
 Glenwood.  
 Tabor.  
 Tabor.  
 Sidney.  
 Nevinville.  
 Nevinville.  
 Tabor.  
 Tabor.



# General Summary.

## *Collegiate Department.*

	Ladies.	Gentlemen.	Total.
Graduates of 1880, . . . . .	2	2	4— 4
Classical Course, . . . . .	4	12	16
Scientific Course, . . . . .	6	22	28
Literary Course, . . . . .	31		31
Irregular and Teachers, . . . . .	10	3	13—88
	<u>53</u>	<u>39</u>	<u>92</u>

## *Preparatory Department.*

Classical { Seniors, . . . . .		8	
{ Juniors, . . . . .		12	
Scientific, . . . . .		8	
English Course, . . . . .	26	25	
	<u>26</u>	<u>53</u>	<u>79</u>

## *Musical Department.*

Instrumental Music and Voice Culture, .	38	13	51
Pursuing Music only, . . . . .	12	2	14
Different Students since last Catalogue,	91	94	185



## General Plan.

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The College embraces the following departments:

1. COLLEGIATE DEPARTMENT, including Classical, Scientific and Literary courses, of four years each.
2. TEACHERS' DEPARTMENT, with a two years' course of study.
3. PREPARATORY DEPARTMENT, with facilities for fitting for the higher departments.
4. MUSICAL DEPARTMENT, embracing a course of study and practice of from two to four years.

Particular information concerning each department will be found under its appropriate head.

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## Collegiate Department.

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### TERMS OF ADMISSION.

Candidates for admission to the Freshman Class of either course must present satisfactory evidence of good moral character, and pass a creditable examination in the studies preparatory to the course they design to enter. Those coming from other institutions must present letters of honorable dismissal.

## COLLEGIATE COURSES.

CLASSICAL.	SCIENTIFIC.	LITERARY.
<p><i>FRESHMAN YEAR.</i></p> <p>FALL TERM:</p> <p>Virgil's Æneid—Mythology and Prosody. Xenophon's Anabasis. Trigonometry — Plane, Analytical and Spherical.</p> <p>WINTER TERM:</p> <p>Xenophon's Anabasis. Cicero de Senectute et de Amicitia. General Geometry and Conic Sections.</p> <p>SPRING TERM:</p> <p>Greek, Homer's Odyssey — Greek Prosody, Mythology. Latin, Livy—Roman History. Latin Grammar reviewed. Mechanics (Snell's Olmsted).</p>	<p><i>FRESHMAN YEAR.</i></p> <p>FALL TERM:</p> <p>Latin, Cæsar. Algebra. General History. Vocal Music (optional).</p> <p>WINTER TERM:</p> <p>Latin, Cicero's Orations. French or German. Geometry. Vocal Music (optional).</p> <p>SPRING TERM:</p> <p>Latin, Cicero's Orations. French or German. Geometry. Linear Drawing or Vocal Music.</p>	<p><i>FRESHMAN YEAR.</i></p> <p>FALL TERM:</p> <p>Latin Grammar and Reader. General History. Physiology. Vocal Music (optional).</p> <p>WINTER TERM:</p> <p>Latin Grammar and Reader. French or German. Algebra. Vocal Music (optional).</p> <p>SPRING TERM:</p> <p>Latin Grammar and Reader. French or German. Algebra. Linear Drawing or Vocal Music.</p>

# COLLEGIATE COURSES.

TABOR COLLEGE.

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CLASSICAL.	SCIENTIFIC.	LITERARY.
<p><i>SOPHOMORE YEAR.</i></p> <p>FALL TERM:</p> <p>History of Roman Literature. Cicero's Philosophical Works. Xenophon's Memorabilia. Physics.</p> <p>WINTER TERM:</p> <p>Herodotus' Selections; Grecian History. Latin, Horace. Latin Prosody. Astronomy.</p> <p>SPRING TERM:</p> <p>Demosthenes de Corona. Botany, Gray. Philosophy of History.</p>	<p><i>SOPHOMORE YEAR.</i></p> <p>FALL TERM:</p> <p>French or German. Zoology. Trigonometry—Plane, Analytical and Spherical. Surveying, with Field Practice.</p> <p>WINTER TERM:</p> <p>French or German. Zoology, with Laboratory Practice. Analytical Geometry. Conic Sections.</p> <p>SPRING TERM:</p> <p>Mechanics. Botany, Gray. Philosophy of History (optional). Zoological Excursions and Laboratory Practice, or Calculus.</p>	<p><i>SOPHOMORE YEAR.</i></p> <p>FALL TERM:</p> <p>Latin, Caesar. French or German. Algebra completed. Music (optional).</p> <p>WINTER TERM:</p> <p>Latin, Cicero's Orations. German or French. Geometry. Music (optional).</p> <p>SPRING TERM:</p> <p>Latin or Philosophy of History. Geometry. Botany, Gray. Zoological Excursions. Music (optional).</p>

*Summer vacation*

## COLLEGIATE COURSES.

## CLASSICAL.

## JUNIOR YEAR.

## FALL TERM:

Greek Tragedy—Lectures on Tragedy;  
 History of Grecian Literature.  
 Logic of Christian Evidences (Wright).  
 Physiology and Zoology, with Lectures.  
 Sacred History.

## WINTER TERM:

Chemistry.  
 Greek, Lyric Poets or Euripides.  
 Tacitus, Germania et Agricola.

## SPRING TERM:

Rhetoric.  
 Logic.  
 Mineralogy.  
 Greek, Plato.  
 Greek Philosophy, Lectures.

## SCIENTIFIC.

## JUNIOR YEAR.

## FALL TERM:

Physics.  
 Logic of Christian Evidences (Wright).  
 Advanced Physiology, with Lectures.  
 Sacred History.

## WINTER TERM:

Physics.  
 Chemistry.  
 Astronomy or Civil Engineering—Bridge  
 Building and Building Material.

## SPRING TERM:

Rhetoric.  
 Logic.  
 Mineralogy—Determinative.  
 Chemical Analysis—Laboratory Practice;  
 or Civil Engineering—Roads and  
 Railroads.

## LITERARY.

## JUNIOR YEAR.

## FALL TERM:

~~X~~ Trigonometry—Plane, Analytical and  
 Spherical.  
~~X~~ Logic of Christian Evidences (Wright).  
 Zoology.  
 Sacred History.

## WINTER TERM:

~~X~~ General Geometry and Conic Sections.  
 Natural Philosophy.  
~~X~~ Chemistry.

## SPRING TERM:

Rhetoric.  
 Logic.  
 Mineralogy.  
~~X~~ History of Civilization.

# COLLEGIATE COURSES.

CLASSICAL.	SCIENTIFIC.	LITERARY.
<i>SENIOR YEAR.</i>	<i>SENIOR YEAR.</i>	<i>SENIOR YEAR.</i>
FALL TERM: Mental Philosophy. Geology. English Literature.	FALL TERM: Mental Philosophy. Geology. English Literature or Chemical Analysis.	FALL TERM: Mental Philosophy. Geology. English Literature.
WINTER TERM: Butler's Analogy. Political Economy. Civil Government and Constitution of the United States. History of American Politics, or International Law.	WINTER TERM: Butler's Analogy. Political Economy. Geology and Paleontology. Civil Government and Constitution of the United States.	WINTER TERM: Butler's Analogy. Political Economy. Astronomy. Civil Government and Constitution of the United States.
SPRING TERM: Moral Philosophy, Fairchild. Æsthetics. Lectures and Reviews. Essays, Declamations or Extemporaneous Discussions, semi-monthly throughout the course.	SPRING TERM: Moral Philosophy, Fairchild. Æsthetics. Lectures and Reviews. Essays, Declamations or Extemporaneous Discussions, semi-monthly throughout the course.	SPRING TERM: Moral Philosophy, Fairchild. Æsthetics. Lectures and Reviews. Essays, or other Rhetorical Exercises, semi-monthly throughout the course.

All students will have a course of Bible lessons one hour each week during the entire course.

## Ladies' Department.

HELEN E. MARTIN, PRINCIPAL.

The ladies in every department of the institution are under the supervision of the Principal.

The Ladies' Department is not a separate school, but ladies and gentlemen are admitted to all courses of study on equal terms, and, so far as they are pursuing the same studies, they recite together.

## Teachers' Department.

The design of this department is to prepare teachers for efficiency in our common schools. The following studies may be pursued in classes in other departments of the College:

### FIRST YEAR.

<i>First Term:</i>	{	Arithmetic Reviewed.
	{	Elocution and Orthography.
	{	Geography—Map Drawing.
<i>Second Term:</i>	{	United States History.
	{	Grammar—Analysis.
	{	Algebra.
<i>Third Term:</i>	{	Physical Geography.
	{	Botany.
	{	Algebra.

### SECOND YEAR.

<i>First Term:</i>	{	Algebra.
	{	General History.
	{	Zoology.
	{	Methods of Teaching.
<i>Second Term:</i>	{	Mental Science.
	{	Natural Philosophy.
	{	Physiology.
<i>Third Term:</i>	{	Moral Science.
	{	Logic and Rhetoric.
	{	Book-keeping.

The members of this department will be expected to take vocal music during the first year of the course.

Special instruction in methods of teaching, and thorough drill in common branches, will be given during the fall and winter terms.



## Preparatory Department.

This department is designed to fit students for the collegiate classes, and is under the supervision of the Faculty, and the immediate direction of the Principal. It is also designed to meet the wants of students not taking a regular course. Instruction will be given in all branches usually taught in our High Schools and Academies.

### PREPARATORY CLASSICAL COURSE.

To enter upon this course students must have a good knowledge of the common English branches and United States History.

#### JUNIOR CLASS.

- First Term:* { Harkness' Grammar and Reader, Latin Prose Composition.  
General History.  
Elocution.
- Second Term:* { Harkness' Grammar and Reader, Latin Prose Composition.  
Elementary Physiology or Philosophy.  
Algebra.
- Third Term:* { Harkness' Grammar and Reader, Latin Prose Composition.  
Algebra.  
Book-keeping or Physical Geography.

#### SENIOR CLASS.

- First Term:* { Cæsar's Commentaries.  
Greek Grammar and Lessons, Prose Composition.  
Algebra completed.
- Second Term:* { Cicero's Orations.  
Greek Grammar and Lessons, Prose Composition.  
Geometry.
- Third Term:* { Cicero's Orations.  
Greek Grammar and Lessons, Prose Composition.  
Geometry.

### PREPARATORY SCIENTIFIC COURSE.

Students for this course must be able to pass a good examination in all the common English branches and United States History.

- First Term:* { Latin: Harkness' Grammar and Reader.  
Elocution.  
English Composition.
- Second Term:* { Latin: Harkness' Grammar and Reader.  
Algebra.  
Elementary Physiology.
- Third Term:* { Latin Reader.  
Algebra.  
Book-keeping or Physical Geography.

## LITERARY COURSE.

The preparatory studies for entering upon the Literary Course are the common English branches, United States History, Physical Geography and Elementary Physiology.

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## Musical Department.

This department is under the supervision of the Faculty, and the immediate direction of the Professor of Music. It is the purpose of the college authorities to furnish first-class facilities for obtaining a thorough musical education.

In laying out the Course of Study in this department the aim has been to make it such that it will give an acquaintance with all the branches of music, so that those who complete the course will not be simply singers, or pianists, or organists, or theorists, knowing nothing of the other branches, but will be thorough and well-balanced musicians.

After finishing the common English branches, applicants for graduation from this course must pass a creditable examination in the following course of study or its equivalent:

English Composition.

Elocution.

Algebra (Ray's 1st and 2d books to Chapter IX).

German, three terms' study.

Mental Science.

Physiology.

Philosophy.

Moral Science.

### COURSE OF STUDY.

The time to be devoted to the piano, organ and voice culture is not limited, as it depends on the acquirements of the pupil at the time of entering, and rapidity of advancement afterward. Enough time will, however, be required to make the pupil well acquainted with each of these branches, which will probably be from two to four years.



HARMONY.

The course of study in Harmony will require about two years. Before commencing the study of Harmony the pupil will be expected to become familiar with the scales, the intervals and triads.

CULTIVATION OF THE VOICE.

There is no branch of music which requires greater care than the training of the voice; and in no other department is improper treatment productive of so great evils. Hence it is very important that the cultivation and development of the voice should be entrusted only to teachers who are fully competent.

Before beginning this study the pupil must be able to read easy music at sight.

PIANO FORTE.

Pupils of every degree of advancement will be admitted to this department.

Great care will be taken to develop in each a good technique, and, by the study of the best music of ancient and modern composers, the pupil will acquire a pure taste and a love for good music.

The course of study in this department comprises the following or their equivalent:

Czerny, op., 849.	Loeschhorn, op., 66.
Heller, op., 47.	Czerny, op., 299 and 740.
Czerny, op., 636.	Cramer's Etudes.
Krause, op., 2.	Moscheles, op., 70.
Heller, op., 46, 45 and 16.	

ORGAN.

Those entering upon the study of this instrument must first have attained a good degree of execution upon the piano and cabinet organ, so that the whole attention may be devoted to the legitimate work of the organ. The course of study will embrace the following:

Rink's Organ School.	Pedal Studies—Volkmar.
Pedal Technics—Thayer.	Studies in Pedal Phrasing—Buck.

CABINET ORGAN.

This instrument will receive that attention which its constantly increasing popularity seems to demand.

## VOCAL MUSIC.

Special attention will be devoted to vocal music. There will be two choral classes, each meeting daily, and those who are sufficiently advanced will have an opportunity to join one of the choirs of the place, and also the Musical Union, a society organized for the study of the higher styles of music, thus giving all, from the beginner to the advanced singer, an opportunity to make improvement in this branch.

## CLASS TEACHING.

Each pupil, on entering the Musical Department, is examined in the studies he wishes to pursue, and assigned to a class with one other of about the same degree of advancement with himself. His lesson, having been learned, is played or sung before his classmate and teacher, and the criticisms made and examples given are equally beneficial to both.

By having small classes, we retain all the advantages of the private lesson, and, in addition, secure the stimulus to the work, the rapid progress, and the self-control induced by class teaching.

## MISCELLANEOUS ITEMS.

Those studying in this department will be under the regular college discipline in all that relates to morals and general habits.

No deduction from tuition will be made for less than a quarter of a term, except in cases of sickness.

Pupils are not allowed to give or receive private lessons, or to take part in any public musical performance, without permission of the Faculty.

Persons desiring to study music in connection with studies in the college can choose, with the approval of the Faculty, such branches as they wish to pursue.

Instruments for practice can be rented.

A carefully selected library of standard music is open to the pupils, for the use of which a charge of from one to three dollars will be made.

During the term rehearsals will be given at which pupils who are competent are expected to perform.

There will be monthly examinations in all the studies of this department.

TUITION AND OTHER EXPENSES.

Piano and Harmony, per term.....	\$12 00
Cultivation of the Voice and Harmony, per term....	12 00
Organ, per term.....	12 00
Cabinet Organ, per term.....	12 00
Private Lessons in any of the above, each.....	1 00
Harmony, per term.....	5 00
Notation, per term.....	5 00
Rent of Pedal Organ, per term, one hour a day....	3 00
Rent of Piano, per term, one hour a day.....	2 00
Rent of Music, per term.....	\$1 00 to 3 00

## Miscellaneous.

LOCATION.

TABOR COLLEGE is in Tabor, Fremont County, Iowa, in the southwestern part of the State, thirty miles south of Council Bluffs, and seven and one-half miles south of Hillsdale, on the Chicago, Burlington and Quincy Railroad.

A stage leaves Hillsdale for Tabor every morning and evening except Sabbath.

Tabor is pleasantly situated upon high, rolling prairie.

ADMISSION.

Students of known immoral character will not be admitted, and when the presence of any student becomes injurious to the school, or unprofitable to himself, he may be privately dismissed, publicly reprimanded, or expelled.

Strangers must be recommended by persons well known, or bring testimonials of good character from some minister of the Gospel, or other persons of good standing in the community. *None under fourteen years of age will be received except by special arrangement.*

STUDENT LIFE.

Student life at Tabor College is not an isolated one, and separate from that of the Christian families of the community. The interests of the College and the people are one, and thus students are educated as members of society, feeling its responsibilities and re-

straints, influenced largely by the same motives that they will find acting upon them when they have finished their studies. Most of the students board in private families, where they may have the influences of a home. The college does not provide boarding.

It is the design to so administer the government of the college as to aid in *thorough intellectual culture*, and more especially to develop that manhood and womanhood which shall fit our students for the responsibilities of life.

To such as are old enough to value an education, and to study profitably at their rooms, we offer facilities for education not usually found in the West.

#### RELIGIOUS INSTRUCTION.

Students are required to attend chapel prayers daily, and public worship on the Sabbath at such places as their parents or guardians may select; or, if no place is designated, at such place as the Faculty may determine.

It is the aim of the Trustees and Faculty to give the youth who come here a *Christian* education, at the same time giving no occasion for the charge of sectarianism.

The students have, ever since the college was established, maintained a prayer-meeting which is largely attended. Most of them, also, have voluntarily connected themselves with Bible Classes in the Sabbath-schools, and with young men's or young women's Christian Associations.

Tabor College is in a place free from drinking-saloons; a large majority of the inhabitants are professing Christians; it is, therefore, free from many temptations found in large places, and is well adapted to accommodate those who desire to avoid evil influences.

#### ANNUAL LECTURES.

FALL TERM.—*On Physiology*, to the Junior Classes, by Prof. Todd.

*On Methods of Teaching, School Government and other topics*, to members of the Teachers' Department, by the Faculty.

WINTER TERM.—*On Political Economy*, by the President to the Senior Classes, *Methods of Teaching, etc.*; to the Teachers' Department, by the Faculty.

SPRING TERM.—General lectures on the *Laws of Physiology and Hygiene*, to all the students.

There are also lectures during the year delivered by members of

the Faculty and others, on such general topics as are deemed of importance.

#### SPECIAL STUDENTS.

Students not taking the regular course may pursue such studies as they may select, with the approval of the Faculty.

#### EXAMINATIONS.

In all the departments there will be frequent reviews, and oral or written examinations monthly, and at the close of each term or on the completion of any particular branch of study. A permanent record is kept of the attendance, promptness, average standing in study, and general deportment of each student. This record is accessible to patrons at any time.

#### DEGREES AND DIPLOMAS.

Those who finish the Classical Course will receive the degree of Bachelor of Arts. Those who finish the Scientific Course, Bachelor of Science. Diplomas will be given to those who finish either the Literary, Musical or Teachers' Course.

#### LIBRARY.

The college library now numbers over 4,000 volumes, a fair proportion of which are standard and recent works. Arrangements have been made to increase the library every year, and it is to be hoped that it may soon be endowed.

Students have access to the library for the small charge of twenty-five cents per term, or sixty cents a year.

#### MUSEUM AND HERBARIUM.

The museum contains over 9,000 specimens in the departments of Zoology, Geology and Mineralogy, besides numerous curiosities from India and other countries, and relics collected from the American Indians. Extensive collections from the Atlantic, made in connection with the United States Fish Commission, and donations from the Smithsonian Institution of Pacific and British shells, enable us to present a collection of marine invertebrates rarely excelled, if equaled, west of the Mississippi (see report of United States Commissioner on Education.) A rare opportunity is thus afforded for that acquaintance with marine life which is so valuable as an introduction to the study of geology and the biological questions of the day.



Our geological collections, also, are now quite complete, representing all the prominent formations of this country.

Several hundred geological specimens from the surrounding region have been added during the past season.

An Herbarium, also, of several hundred specimens, has been collected, including tolerably complete collections of ferns from India and the Appalachians, algæ from the Atlantic, and the plants of our own region. Quite a collection of woods and fruits has also been made for the illustration of structural Botany.

Donations of specimens of almost any kind are always acceptable, and information that may lead to additions to the cabinet or herbarium will be thankfully received.

#### EXCURSIONS.

Excursions form an important part in the instruction in Botany, Zoology and Geology. For these our vicinity affords such facilities as are not often found in the West. The native flowers of the forest and prairie, of the hills and bottom lands, are easily accessible.

Extensive quarries of the upper carboniferous not far away illustrate Paleozoic formations, while the deep and extensive beds of the *Loess* or Bluff Deposit illustrate later formations and furnish excellent opportunities for studying erosion and kindred questions in Dynamical Geology.

#### LABORATORY AND APPARATUS.

A laboratory and apparatus for the study of Chemistry, with good opportunities for personal practice, have been provided.

Apparatus has been obtained sufficient to illustrate the elementary principles of Physics and Astronomy. Further additions will be made as our necessities require and means are provided.

#### MANUAL LABOR.

The trustees, believing that intellectual vigor is promoted by proper physical culture, desire to encourage manual labor among the students; and while they do not pledge themselves to furnish remunerative labor, yet most of those who have desired such labor have found it in the village.

#### EXPENSES.

It is the design to keep expenses as low as possible, so as to bring a thorough education within the reach of the masses.

NECESSARY EXPENSES.

Tuition, per term.....	\$6 50 to \$8 50
Incidental charges, per term.....	1 00
Table board, per week. ....	2 00 to 2 50
Room rent, per week, for each student.....	25
Rooms, with everything furnished, including fuel and light, with board, may be obtained in pri- vate families, at a cost per week from.....	2 75 to 3 50
Hard wood sells, per cord, for.....	2 50 to 3 50

EXTRA EXPENSES.

Drawing. ....	\$ 4 00
Oil Painting. ....	10 00
Graduation Fee.....	5 00

A limited number of students are able to pay their board by work in private families, and some board themselves at a small expenditure of money.

Tuition, incidental charges, and room rent must be settled in advance; no deduction being made in tuition for less than half a term, except in cases of protracted sickness. Board should be settled monthly or weekly in advance.

BOOKS TO RENT.

A society formed to aid students, rents many of the books used, thus materially reducing expenses.

ESTIMATED EXPENSES OF A STUDENT FOR ONE YEAR.

Tuition.....	\$12 50 to \$25 50
Table board, thirty-eight weeks.....	85 50 to 95 00
Room furnished, fuel and lights.....	19 00 to 40 00
Washing, seventy-five cents per dozen.....	10 00 to 20 00
Text-books (rents).....	1 50 to 2 50
Incidental charges.....	3 00 3 00

Necessary expenses one year.....\$131 50 \$186 00

AID FOR STUDENTS.

An Educational Society has been formed, which aids worthy students who need it, both gentlemen and ladies, by furnishing

loans of money without interest, renting books, and in some cases by donations. The American Educational Society assists those in college who are preparing for the Christian ministry.

#### LIBRARY HALL.

A few students will find large and pleasant rooms at the Library Hall, furnished with bedstead, table, wash-stand, chairs and stove. They will supply what other furniture they need, except by special arrangement.

#### GENERAL REGULATIONS.

The principal regulations are comprised in the following statement: Students are to observe the common rules of morality; attend chapel prayers, recitations and lectures before students; attend public worship on the Sabbath; observe study hours so as not to interfere with the study of others; and select boarding places with the approval of the Faculty. Students are not to use intoxicating drinks or tobacco, play at cards, or attend dancing parties; are not to travel on the Sabbath, and are not to visit those of the other sex at their private rooms.



# General Statement.

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The College was never in better working condition than now, and never has there been a more hopeful anticipation in regard to the future usefulness of the College.

## STUDENTS.

The students the past year have been of a better grade than usual; and, while there is a less number in the lower grades, the number in the regular courses of study has increased. The whole number for the past year has been 185.

## TEACHERS.

We have added to the efficiency of the teaching force, and invite a careful examination of methods and results.

## INTEREST OF THE PEOPLE.

The people in the vicinity of the College have often shown their interest by contributing to its funds. Fifty persons in Tabor have made some donation since June, 1880; more than 300 persons have contributed to the College within six months, 233 of them live within 100 miles of Tabor. This shows an interest among the people in the region of country where the College is located, that is an omen of good for the future. Many will see our Annual Catalogue for the first time, and especially for those we add some information.

## WHY IS THERE A COLLEGE AT TABOR?

The founders of Tabor College were men who were rich only in faith. A little more than thirty-three years ago, in the summer of 1847, had you stepped into a certain farm-house, near Oberlin,

Ohio, you would have found a few neighbors gathered for social prayer and conference. They are talking of the influence of Christian families, and how that can be made most effective. Oberlin College had been established fourteen years before. They are talking of the hundreds of students who have found homes in Christian families during their course of study, who have pursued their studies in a college where the surrounding influences were largely in sympathy with it; and, thus, not only have gone out with cultured minds, but have been inspired with noble purposes. Their leader, at whose house they have gathered, has been a thousand miles west without the aid of railroads; he is telling them of a new State admitted to the Union only a few months before—the State of Iowa. They plan not for themselves alone, but for the future of our country; for the thousands of thousands who are to find homes in that distant land they call the Far West. Each week they met, and prayed, and planned for nearly a year, and until their plans took definite shape, and a little colony was ready to move into the West.

#### SPIRIT OF THE EARLY COLONISTS.

The history of the colony which settled Tabor shows a true missionary spirit. Too many colleges are started for personal ends, or without counting the cost. Since the institution at Tabor began, seven institutions for higher education have been incorporated and opened for students within forty miles of Tabor, and failed; besides, two enterprises on which some money was expended, but which never opened for students.

#### WHY TABOR COLLEGE HAS THE CONFIDENCE OF THE PEOPLE.

Through the years of the war of the Great Rebellion, which tried the foundations of institutions of learning as well as the foundations of our country; through the years of the most trying financial depression, which followed the failures of 1873; through opposition and evil report, as well as through good report, Tabor College has lived and grown, and never omitted a single term for more than twenty-one years; its record is in the lives of almost 2,000 students who have studied at Tabor. There is some reason, then, for the confidence of the people, in its stability and in its promise for usefulness in the future.

CHARACTER OF THE PEOPLE.

It is, perhaps, enough to say that there never has been a drinking-saloon in the place, and that in a small village, the center of a population of five hundred, the church is the second in numbers among the 234 Congregational churches of Iowa, having a membership of more than 300.

THE PEOPLE ARE SELF-RELIANT.

From the first, the church has sustained its pastor without home missionary aid; they sustained an academy for nine years; and, before asking others to give to the College, have first given largely themselves; they have some appreciation of its importance. While many institutions of learning have been started in the West with a little burst of enthusiasm, which has soon died out and left the institution to die with it, the people of Tabor had no intention of yielding to discouragements, for they were working not for themselves alone, but in the interest of the best Christian civilization for our own and other lands; they gave not only largely of their property at first, but have given repeatedly since.

SPECIAL CASES OF LIBERALITY.

At the opening of the College Department, in 1866, at a meeting of the citizens of Tabor, called to see what funds could be raised for a new building and for endowment, Deacon George B. Gaston (now gone to his reward) said: "I have felt, ever since coming into the West, that I was making money for this one object: to put into an institution of learning where the young people, who should be educated, should go out into the world as Christians; and I am ready to give from my capital all that can be spared and carry forward my business (I am willing to leave it to others to say what it shall be); I will devote my income to the College, and, if necessary to its success, I will give every dollar I have and begin anew." His property was assessed on the tax-book at \$4,004, and was probably worth \$9,000; he gave to the College, cash, \$2,000; note, \$2,000; and two years after, to save the College from going in debt, he paid his note, on which he was paying eight per cent., although he had to borrow money at ten per cent. His continued interest was shown not only in his constant efforts to promote its usefulness, but also in the fact that, when he died seven years after, he divided his property again, leaving 145 acres of timber-land to the College.

The pastor of the church, who has been the pastor from the organization, has given in service to the College every year, teaching three years and acting as librarian for many years, without compensation; but, aside from this, he has, in the last fourteen years, given to the College more than \$2,500 in cash.

Other cases might be given, but these are sufficient. The first nineteen donors at the opening of the College Department gave, in cash and notes bearing interest, sixty per cent. of the assessed value of their property, and all who have paid, in full, have been prospered in business.

#### BUILDINGS, ETC.

The College has three buildings, with eleven acres about them, and 240 acres of other lands in Iowa and Nebraska. It has a valuable museum of over 9,000 specimens, and a library of 4,000 volumes. The entire property of the College is valued at from \$80,000 to \$100,000. The people of Tabor have given to the College, in cash and land sold for cash, \$33,000; besides, several thousand dollars in notes and land still held by the Treasurer.

#### PRESSING NEEDS.

At the meeting of the Trustees in June, 1880, they resolved to add to the general endowment \$50,000—\$35,000 of this is needed to meet expenses, without enlarging the work. Money is also needed as a beneficiary fund to aid students. The income from \$5,000, for one year, would be sufficient, if invested in scholarships, to pay the tuition of eight students during their course of four years; fifty dollars invested in a scholarship, not transferable, will pay tuition for one student for four years. From \$300 to \$500 are needed to purchase a telescope. One thousand dollars more could be wisely invested in apparatus now needed.

#### A CHRISTIAN COLLEGE AN ALLY OF THE CHURCHES.

The work of a Christian college is closely related to all the work of the Church. To aid the College, is to aid Foreign Missions; one of our first graduates went as a missionary to India.

#### HOME MISSIONS.

It is helping Home Missions in the most effective way, not only by raising up those who preach the gospel, but also in educating

those who, in every calling in life, help to make this gospel effective. More than forty-five per cent. of the male graduates of the Classical Department are either ministers of the gospel, or are now in theological seminaries, and others who did not finish their course are successfully preaching the gospel.

FREEDMEN.

It touches also the work among the Freedmen. Two of the Class of 1881 are colored men from Alabama and Texas, who expect to return to teach.

NOT A LOCAL WORK.

While it is true that many in the vicinity of a college are induced to take a college course, who would otherwise never have such a thought, yet it is by no means a local work. Graduates of Tabor College are now at work in Massachusetts, New York, Ohio and California, as well as in the States of the interior.

A MULTITUDE OF YOUNG PEOPLE.

The country about Tabor College is full of young people, who, if educated at all, will study near home. The Committee, appointed by the General Association of Congregational Churches, of Iowa, to visit Tabor College, said in the report: "From inquiries of individuals and in the class-room, the Committee is satisfied that not more than one in five of those taking a college course would ever have attempted it if it had not been for Tabor College;" and the Committee who made report in June, 1880, said: "From correspondence with graduates, the replies indicated that seven-eighths of them would never have taken a course except for Tabor College."

For the generous contributions of the past year, our friends have our sincere thanks. Contributions, large or small, will be thankfully received, economically used, and promptly acknowledged by the Treasurer, SOLOMON JONES, Tabor, Iowa; or by the undersigned, who will gladly answer any letters of inquiry.

WM. M. BROOKS,

*President Tabor College, Tabor, Iowa.*









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